



From the Principal...Our CEE survey results are in! Thank you to everyone who sent in a survey in November, either on-line or on paper. We had three different groups take the survey: Parents, School Staff, and 4th and 5th grade students. The results of the survey will be posted on our website this week so you can take a look at all the responses. (See page 2 for a quick snap shot of our top and bottom 5 items on the survey, by group.) I will be discussing the results with our staff so we can continue our work in all areas and continue to grow in areas of challenge. Thank you again for your help in giving us feedback. We are proud to be Lakeland Hills Wildcats and are proud of our community!



Parents, soon you will notice **No Idle Zone signs** around the parking lots at school. After an air quality assessment by one of our classes, in conjunction with curriculum from the EPA, we have determined, parts of our school are measuring unhealthy air quality. The pick-up and drop-off areas where cars are continuously running while our children are in school, **are causing unhealthy air coming into the school.** When tested, these areas inside the school had 3 times more the amount of exhaust pollution than classrooms that are at the back of the building where there are no cars idling. This air pollution can cause breathing difficulty for some of our sensitive children. Please join us in keeping our air clean by shutting off your engines until you **are ready** to leave the school lots. Together, we will make our school a healthy and safe place.

Colleen Barlow

Tomorrow, Feb. 1, is PTA Popcorn Day and deadline to buy tickets to Dads/Daughters Luau Dance (Feb. 8)

Next Week at Lakeland Hills:

- Feb. 4** PLC Late Start (9:40am)
8:45am Safety Patrol Breakfast
12:30 to 1:30pm In-Building Global Reading (Library)
- Feb. 7** Green Club 3:10-4:30pm
- Feb. 8** **ASB Spirit Day - Wear pajamas today!**
PTA Father Daughter Dance (Hawaiian theme) 6-8:00pm
(Look for the flyers sent home)

Coming Up...

- Feb. 11** PLC Late Start (9:40am)
- Feb. 13 is Necktie/Scarf and Food Bank \$1 Donation Day**



NO SCHOOL: MID-WINTER BREAK IS FEB. 18 (PRESIDENTS' DAY) through FEB. 22

School resumes on February 25 - PLC Late Start (9:40am)
Dorian Spring personality photos on Feb. 27

January 22-25 Weekly Attendance Report:



- Mrs. Nelson's 2nd grade class** had the highest average daily attendance rate at **99.73% and earned the Attendance Cup. Well done, Mrs. Nelson's class!!**
- 2nd Grade** as a whole had the highest average daily attendance rate at **97.18%.**
2nd Graders, you are doing incredible at being at school!



Of the whole student body (706) **541 students had perfect attendance last week!** That means they were here on time and stayed for the whole day all week long!!



What are the Top and Bottom 5 survey items from your '18-19 Administration?

By % Positive Responses Lakeland Hills Elementary | Auburn School District

Look for common themes.

Are you surprised by the top or bottom items?

Do you see similarities in the Student and Parent responses?

The top and bottom 5 survey items may not reflect your reality. This gives you a starting place to dig into your data.

Staff Survey

EL — I actively participate in the process of my performance evaluation	100.0%
HSE — In our school we expect all staff to perform responsibilities with a high level of excellence	100.0%
RTB — I am willing to work at changing my school for the better	100.0%
SLE — Students believe this school is a safe place	100.0%
SLE — This school is orderly and supports learning	67.6%
CIA — Our district has a social emotional framework (standards)	63.8%
HSE — Our staff believes that all students can meet state standards	61.2%
FPD — We receive training on instruction to support social emotional learning	56.5%
HSE — This district places emphasis on social emotional learning in addition to core academic learning	46.8%
MTL — Peer observation/coaching and feedback is a tool we use to improve instruction	

RTB - Readiness to Benefit

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- CIA — Curriculum, Instruction & Assessment
- MTL — Monitoring of Teaching & Learning
- FPD — Focused Professional Development
- CLTR — Cultural Responsiveness
- D — District Support for Improvement

Characteristics Legend (Student-SEL)

- AB — Academic Behaviors
- FO — Future Orientation
- SM — Self Management
- GRIT — Perseverance/Grit
- BELONG — Belonging and Identity
- SE — Self-Efficacy and Mindsets
- IS — Interpersonal Skills
- CREATE — Creativity
- CT — Critical Thinking

Student Survey

CSF — My teacher(s) believe student learning is important	98.8%
HSE — My teacher(s) expect me to do my best	97.3%
AB — I work hard at school	96.7%
SE — It's important to me that I improve my skills this year	96.7%
SLE — This school is orderly and well maintained	96.0%
MTL — My parents help me with my school work	60.9%
PCI — My parents/family participate in events or activities at this school	57.1%
CSF — Students are involved in decisions about things that affect them in this school	53.3%
EL — I often see the principal or administrators around the school talking to students	52.9%
PCI — I see people like me in the books and materials used in my classroom	36.2%

Parent Survey

C — Communication/materials I receive from the school are in a language I can understand	98.1%
SLE — This school is orderly and supports learning	97.8%
PCI — When I share concerns with my child's teacher, he/she listens	96.4%
C — This school communicates effectively to all families	96.3%
HSE — Teachers in this school are dedicated to helping all students succeed	96.0%
SLE — This district places emphasis on social emotional learning in addition to core academic learning	86.0%
PCI — This school tells me how I can help my child with homework	84.5%
HSE — My child is challenged with a rigorous, ambitious course of study at this school	83.7%
CSF — I am informed about progress toward the improvement goals of this school	82.2%
PCI — The improvement goals of this school are shared with all parents	80.6%

EES Toolkit - Top 5 and Bottom 5

EES © 2018 Center for Educational Effectiveness, Inc. All Rights Reserved.

Message from Vicki Wagner MSN, RN School Nurse...

Measles Information

As you may be aware, Auburn/Covington had a confirmed case of measles in an adult. The registered school nurses are working hard to inform families of students at risk of developing measles.

Students who cannot verify immunity may be excluded from school if we have a confirmed measles case. At this time, there are no confirmed or suspected cases in the ASD. Please become familiar with measles symptoms and contact your child's health care provider immediately with any concerns.

We encourage all community members to check their immunization records and make sure the whole family is fully-immunized.



Hello Parents!! Dr. Seuss Read Round the World is coming and it is a wonderful way to share about and honor various cultures around the world. Better yet, we can honor the cultures that are represented right here in our own school. If you would love to travel to other countries but do not have the time or money, Lakeland Hills is the place to be on **March 1, 2019**.

BUT WE NEED YOU. We need speakers or people interested in sharing their passion, interest or tie to a particular country with others. **(Possible idea: posters, clothing, books, dancing, music, crafts, food, drinks or anything that describes the country.)**

This is a great way for you and your child/children to participate together in a wonderful all school event.

If you are not sure what to do or how to get started, we still have plenty of time! Stop by before or after school with your child and see us or contact me at vleaf@auburn.wednet.edu or 253-876-7711 ext. 1240. You may also contact Mrs. Morford, ELL Instructional Specialist, at tmorford@auburn.wednet.edu or 253-876-7711 ext. 9040

We hope each of you will consider participating. This is a great family event and being able to share about your culture or exploring a different culture is so much fun!!



Sincerely,

Mrs. Vickie Leaf
Librarian/Teacher
Lakeland Hills Elementary
vleaf@auburn.wednet.edu

Measles

IT ISN'T JUST A LITTLE RASH



Measles can be dangerous, especially for babies and young children.

MEASLES SYMPTOMS TYPICALLY INCLUDE

- High fever (may spike to more than 104° F)
- Cough
- Runny nose
- Red, watery eyes
- Rash breaks out 3-5 days after symptoms begin



Measles Can Be Serious



About 1 out of 4 people who get measles will be hospitalized.



1 out of every 1,000 people with measles will develop brain swelling due to infection (encephalitis), which may lead to brain damage.



1 or 2 out of 1,000 people with measles will die, even with the best care.

You have the power to protect your child.



Provide your children with **safe and long-lasting protection** against measles by making sure they get the **measles-mumps-rubella (MMR) vaccine** according to CDC's recommended immunization schedule.

WWW.CDC.GOV/MEASLES



American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™



AMERICAN ACADEMY OF FAMILY PHYSICIANS
STRONG MEDICINE FOR AMERICA